

# DRAFT YNZ CLUB JUDGE COURSE DESCRIPTION

## THE CLUB JUDGE COURSE IS INTENDED FOR

- Members of club sailing committees;
- People who may be asked to sit on protest committees;
- All race officials;
- Coaches;
- Sailors - in Wellington, many keel boats sent at least one crew member along;
- People who think the Rules are boring, but who like to be surprised.

## WHERE THE CLUB JUDGE COURSE FITS WITHIN YNZ'S RULES & JUDGING EDUCATION

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| Rules Sessions        | <ul style="list-style-type: none"><li>- Teaching what the rules say.</li><li>- Sessions may involve consideration of sailing tactics.</li><li>- Taught in clubs, often by coaches.</li><li>- Often taught informally and incident focused.</li><li>- Also taught online.</li></ul>   |
| Club Judge course     | <ul style="list-style-type: none"><li>- Teaching people to read and understand the rules for themselves rather than teaching what the rules say. Like the cliché – teach a man to fish vs give him a fish.</li><li>- The emphasis is on developing skills, using exercises.</li><li>- A “club judge” deals with club level issues as an active and present part of the club activity. They can be considered to be a “go to” person in a club regarding the rules.</li><li>- Can be a first step towards judging at higher levels for those interested, but that is not necessary.</li><li>- Seminars are presented regionally. Attendees often form a regional network for dealing with future rules matters.</li><li>- Normally taught over the course of four evenings.</li></ul> |
| National Judge course | <ul style="list-style-type: none"><li>- For people interested in regularly judging in major regattas.</li><li>- A National Judge is capable of chairing protest committees at national championships.</li><li>- Taught in national seminars over a weekend.</li><li>- National judges have the opportunity for ongoing training in national and international events.</li></ul>  |

## WHAT IS TAUGHT IN THE CLUB JUDGE COURSE

	Topics Covered	Rules Covered	Rules Skills
<b>Session One</b>	<ul style="list-style-type: none"> <li>- Protest procedures;</li> <li>- Protest hearings;</li> <li>- Club resources for protest hearings.</li> </ul>	Rules 60, 61, 63 – 65, Appendix M	<ul style="list-style-type: none"> <li>- Knowing where to find the rules concerning protest procedures;</li> <li>- Reading and understanding the procedural rules;</li> <li>- Using those rules to participate in a protest hearing as a judge or competitor.</li> </ul>
<b>Session Two</b>	<ul style="list-style-type: none"> <li>- Boat on boat rules;</li> <li>- How to tell if those rules are broken;</li> <li>- Writing protest decisions.</li> </ul>	Rules 10 -17, 21-23	<ul style="list-style-type: none"> <li>- Applying rules to factual situations in a methodical way;</li> <li>- Using terms that require a judgment such as “keeping clear”, “room”, “proper course”.</li> </ul>
<b>Session Three</b>	<ul style="list-style-type: none"> <li>- Mark room</li> </ul>	Rule 18	<ul style="list-style-type: none"> <li>- Interpreting complicated rules, looking at the most complicated rule in the book – <i>RRS 18: MARK ROOM</i>;</li> <li>- Applying the rules in more complicated factual situations.</li> </ul>
<b>Session Four</b>	<ul style="list-style-type: none"> <li>- Redress;</li> <li>- Arbitration;</li> <li>- Using judgment</li> </ul>	Rule 62, App T	<ul style="list-style-type: none"> <li>- Using qualitative terms such as “impropriety”, when a boats score has been “significantly affected”, what is “as fair an arrangement as possible for all the boats affected”.</li> <li>- Avoiding subjectivity and inconsistency.</li> </ul>